



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Charter Renewal Recommendation: American Indian Public Charter School I (AIPCS I)

OUSD Office of Charter Schools



Presented by Kelly Krag-Arnold

Presented to the OUSD Board of Education

December 2, 2020

[www.ousd.org](http://www.ousd.org)



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# OUSD Charter Renewal Standards

OUSD Charter Renewal Standard	Key Evidence Considered by OUSD Staff
<b>I. The school is academically sound</b>	<ul style="list-style-type: none"><li>• Renewal tier analysis</li><li>• School Performance Analysis (State Dashboard and CORE growth data)</li><li>• Key student group performance comparisons</li><li>• School Quality Review site visit</li><li>• Performance Improvement Plan (if applicable)</li></ul>
<b>II: The school is demonstrably likely to be able to implement the proposed program</b>	<ul style="list-style-type: none"><li>• Finances</li><li>• Enrollment trends and demographics</li><li>• Notices of Concern</li><li>• Board health/effectiveness</li></ul>
<b>III: The school's plans for a future charter term are "reasonably comprehensive"</b>	<ul style="list-style-type: none"><li>• Required charter petition elements/information</li></ul>
<b>IV: The school is serving all students who wish to attend</b>	<ul style="list-style-type: none"><li>• State-provided enrollment data</li><li>• Any substantiated complaints related to suspension/expulsion violations</li></ul> <p>(<b>NOTE:</b> Ed Code limits consideration to only these data sources.)</p>



Office of Charter Schools  
Recommendation for  
AIPCS I:  
**Approve**

Renewal Standard I – Academically Sound: **Met**

Renewal Standard II – Likely to Implement Proposed  
Program: **Met**

Renewal Standard III – Plans are “Reasonably  
Comprehensive”: **Met**

Renewal Standard IV – Serving All Students Who  
Wish to Attend: **Met**



# Strengths and Challenges

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## Strengths

- Placement in the High Tier by the State, based on Dashboard data.
- Economically disadvantaged African American students have consistently outperformed the OUSD average by at least 25 percentage points. The proficiency rate for these students is about double the proficiency rate for this group at the highest-performing District middle school.
- Economically disadvantaged and English Learner students at the school consistently outperformed the OUSD average by substantial margins in each year of the charter term.
- Low chronic absenteeism rates (below 3%), both overall and for all key student groups.

## Challenges

- Serves a particularly low percentage (3%) of students with disabilities.
- The school's leadership appears to have minimal involvement in classroom observations or staff coaching.
- Charter Management Organization has not always displayed a willingness to collaborate/partner with OUSD: they do not participate in CORE, they did not consent to sharing data with OUSD as part of the data sharing partnership with Oakland Enrolls and UC Berkeley, they held facilities offers in the Prop 39 process that ultimately they had no intention of accepting.

# Renewal Tier Analysis

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- AB 1505 introduced a new 3-tiered system for charter renewal
- State identified the renewal tier (Low, Middle, or High) for each school based on its State Dashboard indicators
- AIPCS I met **High Tier** criteria

## Renewal Decision Requirements - High Tier Schools

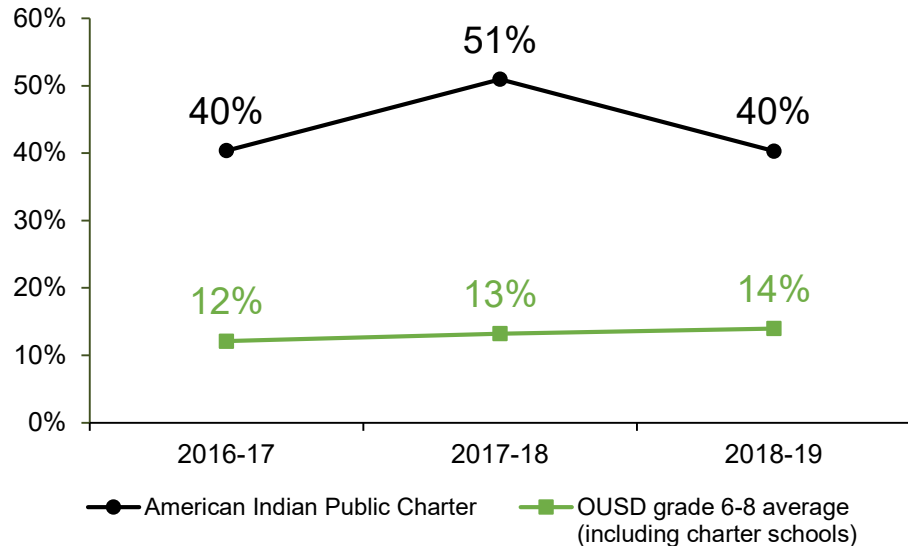
- Eligible for renewal term of 5-7 years (at the discretion of the Board)
- May not be denied for academic reasons



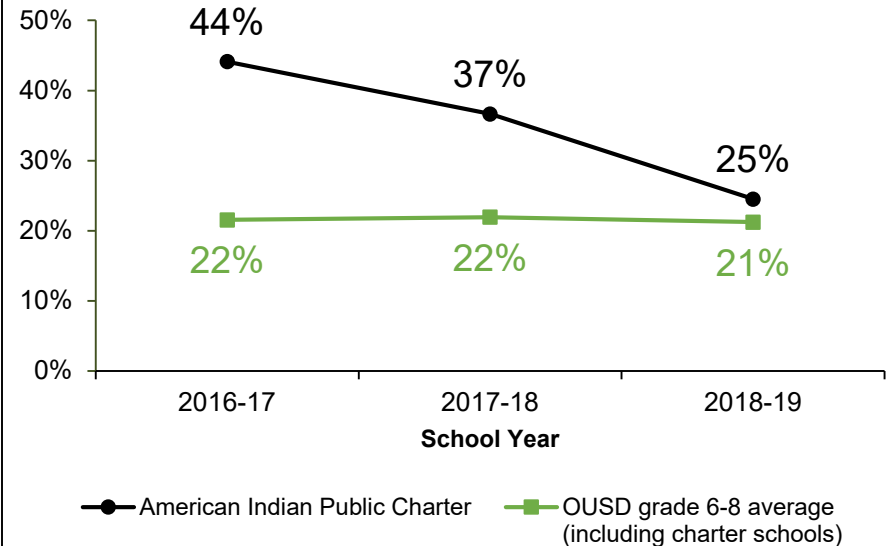
# Key Student Group Comparisons

## State Test Proficiency (combined ELA/Math average)

### Economically Disadvantaged Black/African American Students



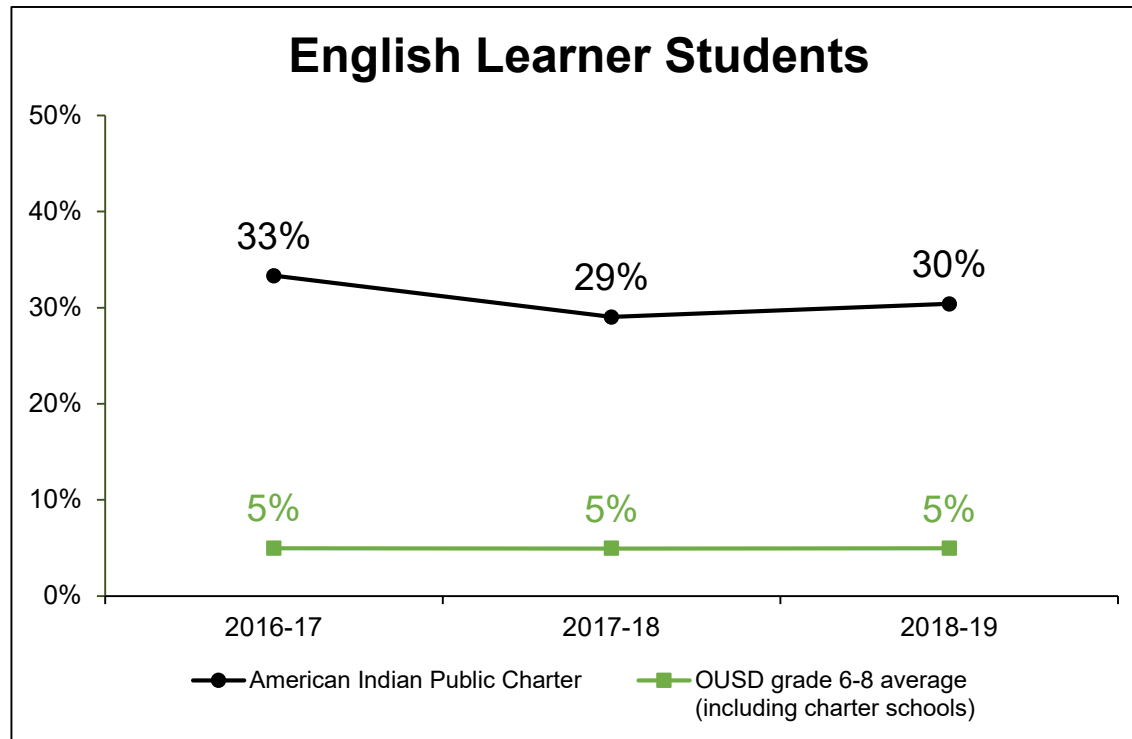
### Economically Disadvantaged Hispanic/Latinx Students



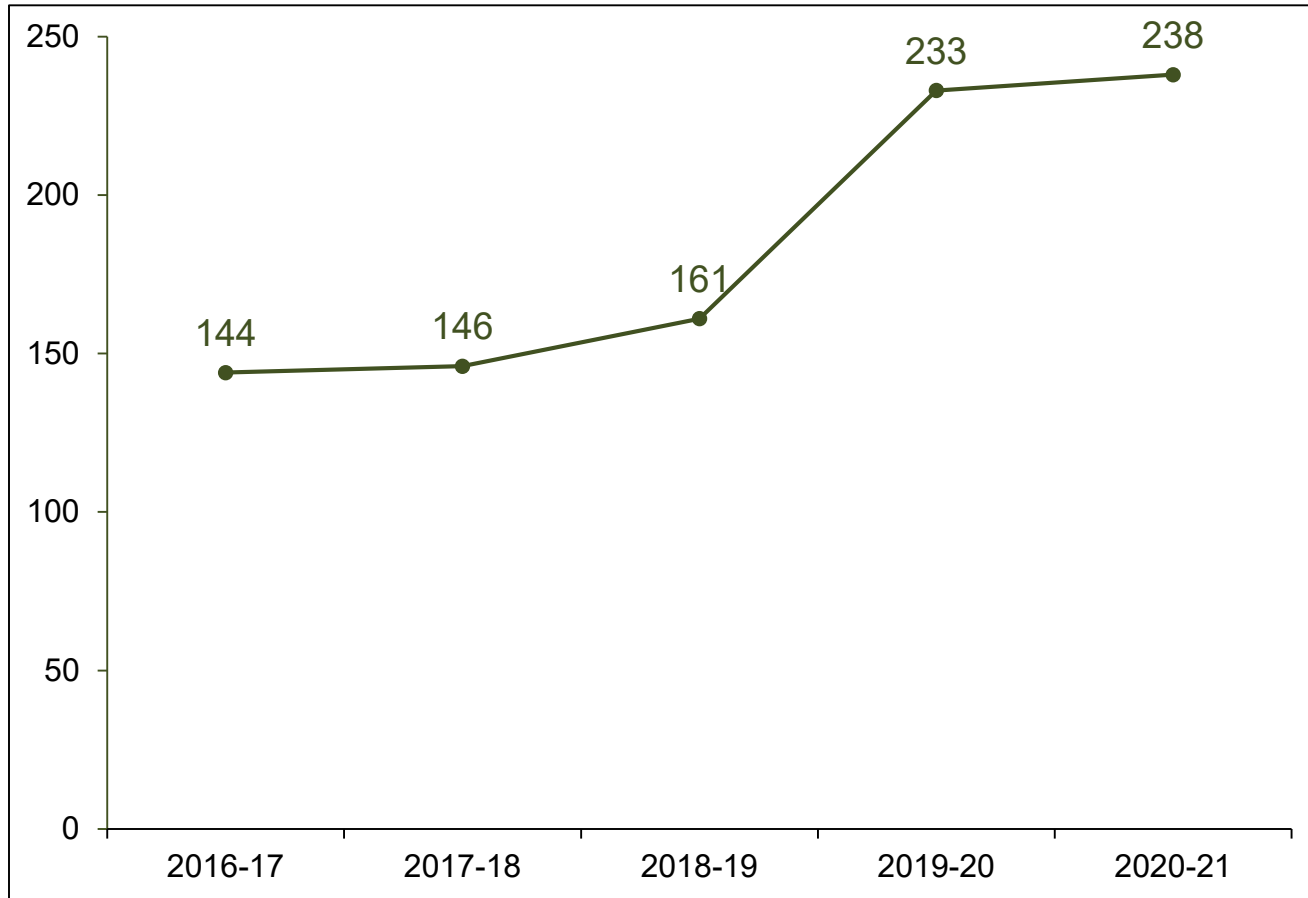


# Key Student Group Comparisons, Cont'd

## State Test Proficiency (combined ELA/Math average)



# Enrollment Over Time







# Demographics in 2019-20

Student Group	Charter School	OUSD (including charter schools)
Hispanic/Latinx	15%	47%
Black/African American	24%	22%
Asian	52%	12%
White	7%	10%
Two or More Races	0%	4%
Other Race/Ethnicity	0%	2%
Not Reported	1%	2%
Socioeconomically Disadvantaged	65%	73%
English Learners	28%	31% (K-8 only: 34%)
Special Education	3%	13% (excl. charter schools: 14%)

# Questions/Discussion

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